

# Clyst Valley Pre-School

Clyst St Mary County Primary School, Clyst St Mary, Exeter, Devon, EX5 1BG



<b>Inspection date</b>	18 November 2015
Previous inspection date	10 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff have a thorough understanding of children's needs and plan exceptional activities that build on their interests and the next steps in their learning to help them make rapid progress.
- Staff plan and teach all activities to a very high standard. Children are highly motivated and thoroughly enjoying their learning experiences.
- Partnerships with parents and other professionals are outstanding. Staff rapidly identify children's needs and meet them exceptionally well.
- The provider is exceedingly reflective and displays passion and drive to constantly improve to ensure the standard of care and education continues to be at the highest level.
- Teaching is inspiring and responsive to children's needs so that they make exceptional progress in their learning.
- Children are extremely independent and display high levels of confidence and self-esteem in preparation for their move to school.
- Children develop a strong awareness of their own culture and that of others through activities and resources that help them extend their understanding of the world around them.

PROTECT – INSPECTION

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to develop their mathematical skills further and extend their language relating to money.

### Inspection activities

- The inspector spoke to parents and children at appropriate times of the day to gain their views of the provision.
- The inspector conducted a joint observation with the manager.
- The inspector held an interview with the manager.
- The inspector sampled a range of documentation including staff suitability and children's assessment records.
- The inspector observed staff and child interactions both inside and outside.

### Inspector

Joanne Steward

## PROTECT – INSPECTION

**Inspection findings****Effectiveness of the leadership and management is outstanding**

The provider has an exceptional understanding of requirements. They provide children with excellent educational programmes to ensure they make outstanding progress in their development. Safeguarding is effective. Highly trained staff identify and support children where necessary to protect them from harm. Children's safety and welfare are paramount and staff ensure robust security measures and implement rigorous risk assessments. Staff attend frequent training to strengthen their already exemplary understanding of the Early Years Foundation Stage. The provider monitors staff performance meticulously to ensure they remain suitable to work with children and to provide them with outstanding support to achieve further qualifications.

**Quality of teaching, learning and assessment is outstanding**

The quality of teaching is inspiring. Children learn about mathematical concepts through a range of activities. For example, staff teach them about size, shape and number as children wrap presents and play number games. Children use mathematical language with confidence, but do not always have opportunities to relate this to money. Language and letter activities enthuse children, and staff extend their learning through challenging and thought-provoking questions. Children flourish in this exceptional provision and learn about different occupations, such as doctors and people who work in the post office, through role play experiences. Children's assessments are precise. Managers and staff monitor children's progress from their starting points exceptionally well.

**Personal development, behaviour and welfare are outstanding**

Staff's expertise and passion ensure children thrive in this stimulating and exciting pre-school. Planned activities and resources are impressive and meet the needs and interests of all children successfully. Nurturing relationships between home and pre-school ensure staff have a secure attachment and understanding of each child to promote their well-being and emotional development. Children are extremely confident and independent and play cooperatively with others. Staff ensure children follow high standards of hygiene. They teach children to manage their personal needs and about the importance of hand washing.

**Outcomes for children are outstanding**

Children blossom in this wonderful environment and staff prepare them extremely well for their move to school. There is a strong emphasis on child-led learning to enable children to reach their full potential.

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**Setting details**

<b>Unique reference number</b>	105955
<b>Local authority</b>	Devon
<b>Inspection number</b>	824790
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Clyst Valley Pre-School Committee
<b>Date of previous inspection</b>	10 February 2009
<b>Telephone number</b>	01392 876615

Clyst Valley Pre-School registered in 2001 and is situated in the grounds of Clyst St Mary Primary School. It is open every weekday in term time, from 9.15am to 3.15pm. The pre-school receives funding for the provision of free early education for children aged three and four years. There are seven members of staff. Of these, six hold appropriate childcare qualifications from levels 2 to 5.

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